

Year 1 Long Term Plan – 2024-2025

| Part of United | d Learning | | | | | | | | | Teal I Loi | ig term Flan - 2 | 2024-2025 |
|--------------------------|---|---|---|--|---|---|---|--|---|---|---|---------------------------------------|
| Term | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| English | Developing Writing Fundamentals. | Writing to Inform: Non- Chronological Report – Plants. | Writing to Entertain: Retelling Narratives – The Lonely Beast. | Writing to Entertain: Developing Description – Lost in the Toy Museum. | Writing to Entertain: Developing Narrative Structure – Stanley's Stick. | Writing to Inform: Fact Files – Look-Up. | Writing to Entertain: Fairy Tales – Mixed-Up Fairytales. | Writing to Persuade: Posters – Here We Are. | Writing to Entertain: Recounts – On the Way Home. | Writing to Inform: Letters – Where the Wild Things Are. | Writing to Inform: Instructional Writing – The Cook and the King. | Transition Unit to Be Confirmed |
| Maths | Place Value within 10 Addition and Subtraction | | Addition and Subtraction within 10 Shape | | Place Value within 20 Addition and Subtraction within 20 | | Place Value within 50 Length and Height Mass and Volume | | Multiplication and Division Fractions Position and Direction | | Place Value within 100 Measurement: Money Measurement: Time | |
| Science | Biology Plants | | Biology / Physics Seasonal changes | | Chemistry Everyday materials | | Consolidation and review | | Biology Animals | | Biology Humar | |
| Geography | Here I am | | | | There you are | | | | Where we are | | | |
| | Exploring key human and physical features in the UK and introducing fieldwork | | | | Comparing the human and physical features of the UK with a non-European country | | | | Locating countries, continents and oceans and exploring some human and physical features | | | |
| History | | | My Family History | | | | History of Transport | | , , | | Homes Through Time | |
| | | | What was life like for people in the past? | | | | How did people travel in the past? | | | | Where did people live in the past? | |
| ICT | Technology Around Us | | Digital painting | | Digital writing | | Grouping data | | Programming - Moving a robot | | Programming – Int animatio | |
| Art and Design | I am an Artist | | | | Paper Structures | | | | The Natural World | | | |
| DT | | | Cooking & nutrition Eat a Rainbow | | | | Mechanisms: Sliders and Levers Moving Pictures | | | | Outdoor Space 3D models | |
| Music | Unit: Keeping the Pulse – My favourite things. | | Unit: Tempo – Snail and Mouse. | | Unit: Dynamics – Seaside. | | Unit: Sound Patterns – Fairytales. | | Unit: Pitch – Superheroes. | | Unit: Musical Symbols – Under the Sea. | |
| Religion & Worldviews | How do people show they belong? | | Why does Christmas matter to Christians? | | Who made the world? | | What questions does the story of creation make us ask? | | Why are symbol artefacts important to Jewish people during Shabbat? | | How do Christians show God is important to them? | |
| PSHE | Living in the wider world What can we do with money? | | Living in the wider world How can we look after each other and the world? | | Health and Wellbeing What helps us stay healthy? | | Health and Wellbeing Who helps us to keep safe? | | Relationships Who are the people in my life that care for me? What are the differences and similarities between people? | | Relationships What are the differences between boys and girls? (Body Parts) | |
| PE | Football- Premier League Primary Stars | | Football- Premier League Primary Stars | | Dance | | Fitness and Fundamentals | | Visually Impaired Sports | | Visually Impaired Sports | |

